



# Learning: Thinking + Acting + Contributing

## VISION

*All our students will achieve their full potential,  
with pride in the French language and francophone cultures*

## OUR MISSION

*To help the student, from the youngest age,  
to develop a culture of learning, healthy living habits,  
and a spirit of contributing to the society of today and of the future.*

## CORE VALUES

- 1 - The student is the reason for the existence of the CSF and its schools.
- 2 - Learning is facilitated by innovative teaching methods that focus on the academic success of each student, and pride in the French language and francophone cultures.
- 3 - In its quest for the success of each student, the CSF promotes excellence in all aspects of the organization:
  - a physical environment and supervision that is high calibre, safe and fosters learning;
  - a capacity to adapt and a striving for equity with regard to particular local circumstances;
  - the efficient use of resources;
  - the implementation of measures for sustainable development and environmental protection;
  - the dynamic contribution of staff, families and the community.



## **FOCUS 1 ACADEMIC SUCCESS: Teaching that is focused on the full development of the student**

*STRATEGIC DIRECTION 1: Enhance our students' skill set for the 21<sup>st</sup> century*

- 1 a) Improve their command of the French language
- 1 b) Improve their basic skills in numeracy and the sciences
- 1 c) From Kindergarten to Grade 12, integrate the acquisition of the skills that are in demand in the 21<sup>st</sup> century
- 1 d) Capitalize on the use of technologies for learning

*STRATEGIC DIRECTION 2: Support the student for the duration of his or her school life*

- 2 a) Integrate a personalized approach of differentiated instruction from Kindergarten to Grade 12
- 2 b) Improve the transition between early childhood services and school
- 2 c) Improve the diversity of the curriculum in secondary school

*STRATEGIC DIRECTION 3: Enrich the students' experience by hiring qualified, trained and competent personnel*

- 3 a) Recognize and promote the expertise and the dynamism of members of the CSF staff
- 3 b) Foster a process of lifelong learning
- 3 c) Improve access to and the use of teaching methods

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## **FOCUS 2 PERSONAL DEVELOPMENT: The student learns how to learn and to develop in a healthy way**

*STRATEGIC DIRECTION 1: Provide the student with the kind of guidance that will optimize his or her emotional and cultural development and identity*

- 1 a) Promote programs that develop interpersonal skills and emotional intelligence
- 1 b) Follow through on the integration of cultural pedagogy into the pedagogical approach of the CSF
- 1 c) Improve the available range and access to extra-curricular and community activities in French

*STRATEGIC DIRECTION 2: Develop the autonomy and skills needed for life-long learning*

- 2 a) Foster the students' conscientious involvement in their academic trajectories
- 2 b) Facilitate the development of personal learning goals for secondary school students



*STRATEGIC DIRECTION 3: Facilitate the adoption of habits for a healthy and active lifestyle*

- 3 a) Develop and implement the guidelines for a healthy and active lifestyle in the schools
  - 3 b) Improve the range of choices for physical activities
  - 3 c) Implement the new physical education program
  - 3 d) Implement measures to protect the environment
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**FOCUS 3 CITIZEN OF THE WORLD: The student possesses the skills and attitudes required to play an effective role in the local and the global community**

*STRATEGIC DIRECTION 1: Equip the student with the tools needed to ensure his or her fulfilment in learning and working environments*

- 1 a) Give the students from Kindergarten to Grade 12 exposure to the range of possible vocations
- 1 b) Create internship opportunities for secondary school students
- 1 c) Create connections between secondary students and universities / workplaces

*STRATEGIC DIRECTION 2: Extend learning beyond the classroom, stimulating the student's awareness of his or her community and providing opportunities to get involved*

- 2 a) Promote opportunities for students to use French in their daily lives
- 2 b) Develop within the CSF a concept of the school as a vector of community values and good citizenship
- 2 c) Foster the students' awareness of local, regional and global issues
- 2 d) Create educational projects in partnership with the community

*STRATEGIC DIRECTION 3: Facilitate the development of ethical and intercultural aptitudes*

- 3 a) Integrate the concepts of ethics and good citizenship into the CSF's pedagogical approach
  - 3 b) Improve awareness of aboriginal cultures
  - 3 c) Provide concrete opportunities to experience and learn about other cultures
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