



# ANNUAL REPORT

## 2020-2021



# THE CSF...



**The CSF is a place of inclusion. We are committed to providing educational spaces — both at our schools and on our online education platforms — that are safe, inclusive, caring places.**

**MICHEL ST-AMANT**  
SUPERINTENDENT, CSF

”





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# MESSAGE FROM THE BOARD OF TRUSTEES

## DEAR COMMUNITY,

Once again, for the 2020-2021 school year, the Conseil scolaire francophone de la Colombie-Britannique is very proud to present our success stories, which reflect how dynamic and vibrant our schools and our province-wide Francophonie are.

### Left to right:

#### ROGER LAGASSÉ

Trustee, South Coast

#### MARIE-PIERRE LAVOIE

Trustee,  
Southern Vancouver Island

#### PATRICK GATIEU

Chair | Trustee, Greater  
Vancouver

#### ROBERT FILION

Trustee, Southeast

#### MARIE-CHRISTINE CLAVEAU

Trustee, North

#### ANNETTE AZAR-DIEHL

Vice-Chair | Trustee, Fraser Valley

#### ANNIE BÉDARD

Trustee,  
Northern Vancouver Island

Despite all the challenges and unique situations our whole community has faced throughout the year, our students, staff and schools have continued to grow and innovate, and have allowed the Conseil scolaire to provide all our Francophone students with a quality education, even in the midst of a pandemic.

Guided by our historic victory at the Supreme Court of Canada in June 2020, this year our organization has undertaken major initiatives to expand Francophone education in our province, laying the foundations for a long-term strategy to enhance the educational programs we offer.

Our continued growth and the opening of new schools each year are a testament to the success of French-language education in our province, and this has been made possible by the commitment of a wide range of stakeholders — parents, students, staff and partners — to developing our community and raising its profile.

Also this year, our 45 schools have continued to bring our rich Francophone culture to life through exceptional, vibrant, innovative community projects centred on diversity, inclusion, caring, student well-being, Indigenous studies and the environment.

This report thus provides a perfect opportunity to thank all our members for their valuable collaboration and their dedication to a quality Francophone education that allows all our students to reach their full potential.

It is an honour for our organization to share with you the success stories of our students and community for 2020-2021!

### The Board of Trustees





# MESSAGE FROM THE EXECUTIVE BOARD

## DEAR STUDENTS, PARENTS, STAFF AND PARTNERS,

It is our pleasure to present to you our report on the achievements of 2020-2021. The journey we've taken together this year reflects our whole community's continued dedication to providing our young people with exceptional learning environments and opportunities to get to know themselves, achieve excellence, and thrive.

### Left to right:

**CHAFIC EL-RASSI**

Director, Capital Projects

**ERIC LECLERC**

Director, Instruction

**CAROLINE PICARD**

Assistant Superintendent

**SIMON COUTURE**

Secretary Treasurer

**MICHEL ST-AMANT**

Superintendent, CSF

**JO-ANN HÉBERT-JENSEN**Executive Administrative  
Assistant**ALAIN PAQUIN**

Assistant Superintendent

**FARIBA DARAGAH**

Assistant Superintendent

**XAVIER MOQUET**Director, Public Affairs and  
Francophone Culture et de  
la culture francophone

We would like to acknowledge the exemplary work done by our staff, who rolled up their sleeves — both on the ground in schools and in the central office — to meet the unique challenges of another pandemic year. From teachers to support staff, each and every one of our employees helped create safe, healthy learning environments for our students. The implementation of the Distance Learning Program (PAD) is just one example of the incredible work that can be achieved, in a highly professional way, through cooperation and the synergy of teamwork.

We would also like to highlight the unprecedented collaboration with a record number of partners, who enabled us to provide our students with stimulating educational activities throughout the year. Thanks to these partnerships, students were able to discover and explore a variety of themes, from literature to ecology to Indigenous issues to dance.

Finally, we would like to thank parents and students for their continued trust in the CSF. French-language education is a right we must continue to fight for, and your support is essential in allowing us to continue this fight on your behalf, and to continue to provide your children with a quality education and future opportunities that meet their expectations.

And so, without further ado, it is with great pride that we present to you this review of the year 2020-2021. Happy reading!

### The Executive Board



# WHO ARE WE?

Since it was founded in 1995, the CSF has offered educational programs and services that allow British Columbia's Francophone students to achieve their full potential and build their cultural identity.



# VISION, MISSION, STRATEGIC PLAN

## VISION

To promote collaboration, innovation and engagement to ensure the success of all learners, in a Francophone environment.

## MISSION

To inspire a community of learners through innovative education, a shared, living Francophone culture, and the acquisition of essential skills for life and for the future.

## STRATEGIC PLAN

The CSF's 2016-2021 strategic plan, developed in collaboration with the community, is brought to life through three key values, three pillars, and six directions.

**COLLABORATE**  
**INNOVATE**  
**ENGAGE**



# OUR SCHOOLS IN 2020-2021

# 45

SCHOOLS THROUGHOUT THE  
PROVINCE

September 2020 saw the opening of two new CSF schools to respond to the needs of communities in southern Vancouver Island and the northeast side of Vancouver, and offer Francophone parents an opportunity to provide their children with a quality education in French.

In Duncan on Vancouver Island, École des Cascades opened its doors for the first time and welcomed its first students. In Vancouver, the former Maquinna annex of École Anne-Hébert became a new school in its own right, École Norval-Morriseau, named after the famous Indigenous artist known as the “Picasso of the North,” who is famous for his modern, original works.

## 1 181

EMPLOYEES

## 6,430

STUDENTS

## +2

NEW SCHOOLS

## HISTORY OF THE CSF

### 1995

The Francophone Education Authority is established.

### 1998

The Conseil scolaire francophone is given jurisdiction over all Francophone public schools in the province.

### 2002

École Gabrielle-Roy and École André-Piolat are built in Surrey and North Vancouver respectively.

### 2004

The Ministry of Education agrees to fund the construction of new buildings for École Victor-Brodeur in Victoria and the new École Secondaire Jules-Verne in Vancouver. Nearly 3,500 students are enrolled in 37 Francophone programs throughout the province.





**2009**

The CSF continues to grow and signs a five-year agreement on the enhancement of Indigenous education throughout its territory.

**2013**

The CSF, the Fédération des parents francophones and a group of co-applicant parents launch a legal action against the government of British Columbia.

**2017**

The CSF continues to grow. Student enrolment increases by 20% over 2012.

**2020**

The Supreme Court of Canada rules in favour of the CSF, the Fédération des parents francophones de Colombie-Britannique and co-applicant parents in the case on French-language education brought against the province's Ministry of Education.



# OPERATING RESULTS

«  Despite the pandemic, our Conseil scolaire has continued to develop for the benefit of students and the province's Francophone community. »

**SIMON COUTURE**

SECRETARY TREASURER, CSF



# INCOME STATEMENT

	2021 Budget	2021 Actual
<b>Revenue</b>		
Provincial grants		
Ministry of Education	\$ 1 18,894,751	\$ 119,608,848
Federal grants	383,793	401,932
Other revenue	1 541,246	1,283,009
Rentals and leases		
Investment revenue	75,000	59,891
Amortization of deferred capital revenue	4,446,000	4,551,234
<b>Total revenue</b>	<b>125,340,790</b>	<b>125,904,914</b>
<b>Expenses</b>		
Instruction	87,349,286	87,883,306
District administration	5,937,019	5,937,148
Operations & maintenance	22,136,591	22,635,081
Transportation & accommodation	8,958,609	9,464,807
Debt servicing	39,311	39,500
Amortization of prepaid licence	20,431	20,431
<b>Total expenses</b>	<b>124,441,247</b>	<b>125,980,273</b>
<b>Annual surplus (deficit)</b>	<b>899,543</b>	<b>(75,359)</b>
<b>Accumulated surplus (deficit) - operations, beginning of year</b>		<b>72,903,687</b>
<b>Accumulated surplus (deficit) - operations, end of year</b>		<b>\$ 72 828 328</b>

# HIGHLIGHT



With the undertaking of major projects such as the expansion of Francophone education, the establishment of the Distance Learning Program and the renewal of the strategic plan, 2020-2021 has been a year of action and innovation at the CSF. »

**PATRICK GATIEN**

BOARD CHAIR



# EXPANDING FRANCOPHONE EDUCATION IN BRITISH COLUMBIA

Following the landmark decision of the Supreme Court of Canada in June 2020, the CSF embarked on a large-scale project to expand French-language education. This process is aimed at extending the course offering up to grade 12 at all schools that are currently underserved. In 2020-2021, the first step was to work towards improving the CSF's educational offering in communities where students attend one of our eight "heterogeneous" schools, i.e. those where students take part of their academic curriculum in French with the CSF, and the other part at the local English-language school.

Under the leadership of Éric Leclerc, a constructive dialogue with the eight communities was initiated with a view to finding innovative solutions tailored to each of the unique realities each of them face.



In 2020-2021, work was begun to expand Francophone education in

## 8 COMMUNITIES:





# THE CSF TURNS 25!

2020-2021 was a year of celebrations for the CSF as it marked its 25th anniversary. Throughout the year, schools were able to give their students opportunities to honour the occasion through a variety of initiatives for both elementary and secondary groups. Projects were undertaken in collaboration with committed and highly inspired partners, including the design of a jointly created mural and postcards, the publication of 25 video portraits of CSF alumni, and the creation of an original song and the festive group video “J’ai envie de fêter” (“I want to celebrate”).



# 5

## MAJOR CULTURAL EDUCATION PROJECTS



**DESIGNING**  
MY COMMUNITY, MY POSTCARD



**COMPOSING**  
A SONG AND VIDEO



**CREATING**  
A GROUP MURAL



**DEVELOPING**  
AN INTERACTIVE TIMELINE



**PARTICIPATING**  
IN A CONTEMPORARY CHOIR



A TOTAL  
OF NEARLY

# 750

STUDENTS PARTICIPATING





A postcard from Fernie created  
by Jorja from École **Sophie-Morigeau**

All these projects provided an opportunity for participants of all ages to explore their creativity and artistic potential while showcasing the history of their school and school board through collaborative projects involving multiple classes and schools.

In addition, the CSF reconnected with some of the graduates of the past 25 years to find out what they are doing now and how their experience of being educated in French had affected them. Between January and June 2021, 25 vignettes were filmed and broadcast, featuring people who have graduated from our schools across the province since 1995 and have become engaged citizens.



Song and video « J'ai envie de fêter »  
("I want to celebrate")

Participating schools included:

**Anne-Hébert, Franco-nord,  
des Glaciers, des Deux-rives,  
La Vallée et Jules-Verne**



Mural created by Écoles  
**des Grands-cèdres, André-Piolat,  
La Passerelle, Mer-et-montagne**

# DISTANCE LEARNING PROGRAM

# 350

FAMILIES RECEIVED A QUALITY  
EDUCATION IN FRENCH

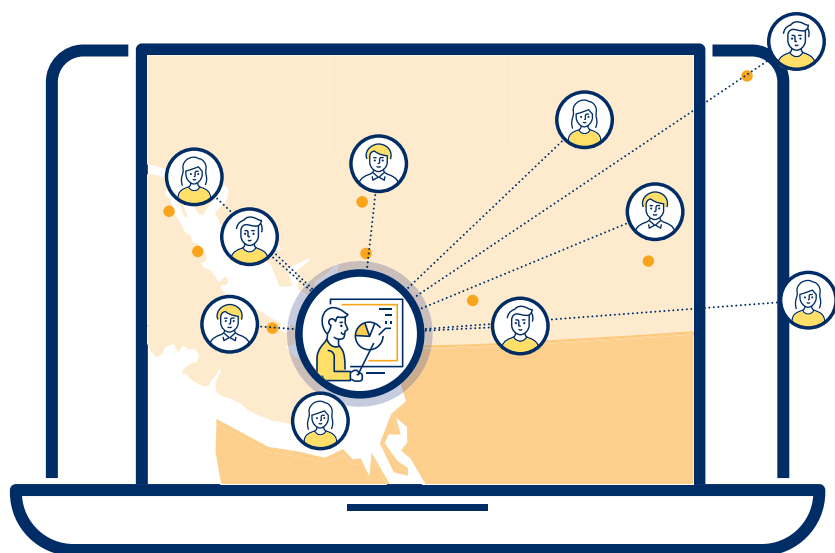
# 33

DEDICATED TEACHERS

# 12

SPECIAL EDUCATION TEACHERS

To respond to the realities of the pandemic and the needs of our families, the CSF developed the Distance Learning Program (PAD), which was offered throughout 2020-2021.



This program has allowed more than 350 families to continue to receive a quality education in French, delivered online by a dedicated team of 33 teachers and a dozen special education teachers who provide individual support to students just as if they were in the classroom.

The development and deployment of the PAD is an incredible example of our organization's resilience and adaptability.

## A SAFE, HEALTHY WORKPLACE

In response to COVID-19, the CSF adopted a series of measures to protect the health and safety of its employees, including:



A safety plan for the CSF and a support plan for schools



Health protocols implemented in work spaces, and masks and disinfection products distributed



Organizational flexibility to support telecommuting and distance learning for immunocompromised employees



Promotion of mental health support resources for staff



# RENEWING THE STRATEGIC PLAN



Survey



Working group



Interviews

**COLLABORATE**  
**ENGAGE**  
**INNOVATE**

After guiding the organization's activities and priorities since 2016, the CSF's strategic plan ended in 2021.

Between November 2020 and June 2021, the CSF therefore engaged in a broad consultation process, surveying all its stakeholders to develop a renewed, modern plan with new strategic goals and a clear vision for the future.

To that end, a working group was set up with representatives from the Board of Trustees, the Central Office, Francophone principals, the two unions (SEPF and SCFP), the Fédération des parents francophones and the Réseau Jeunesse (youth network).

The community and other stakeholders were also invited to participate in this visioning process through consultations in the form of a survey, focus groups and interviews. The feedback we received allowed us to develop a profile of the CSF's internal and external environments to provide us with an understanding of the context and issues we will face in the coming years, and evaluate the organization's strengths, weaknesses, opportunities and threats.

## DID YOU KNOW?

In October 2020, we invited the community to do a final assessment of the 2016-2021 strategic plan through the ThoughtExchange platform and an inclusive evaluation held in French and English.

**+1,000**

**PARTICIPANTS**

**+1,350**

**IDEAS SHARED**



On June 26, 2021, the Board of Trustees adopted the new strategic plan, which will take effect in 2021-2022.

# INNOVATIVE EDUCATION

Individualized, diverse,  
flexible learning to ensure  
the academic success of  
every student.



# ON

## MORE THAN 1000 INSPIRED PROJECTS!

At the CSF, every student is supported in a way that is tailored to their needs. Through individualized instruction and tailored projects, school staff ensure that all students thrive on an educational journey filled with equitable opportunities and innovative learning.

### PROJECTS GROWING OUT OF SUCCESSFUL COLLABORATION AMONG OUR TEAMS!



Committed staff receiving ongoing support and training in new teaching methods and technology, as well as research-based evidence.

## NEW THIS YEAR

In order to better respond to the unique situation in each of our communities, the CSF launched a new initiative in November 2020: the cultural projects directory. Its purpose is to encourage innovative educational projects tailored to our communities!

Through collaboration and the merging of a number of initiatives by different teams within the organization, schools have had a choice of projects for their students and received support in carrying out new school projects.

## DID YOU KNOW?

In 2020, the first education steering committee was created with the goal of contributing to discussion within the CSF's teams and mapping out broad directions for cultural education in the schools. This committee's mandate is to keep abreast of the issues faced by the various partners and school communities and thereby provide optimal support in the integration of Francophone culture into the curriculums designed for our students and taught in the classroom by our teachers.

### SCIENCE LABORATORY

Art projects imagined by our students and adapted to their needs



École Victor-Brodeur

In June, as a project for their art course, eight students from École Victor-Brodeur unveiled a painted mural in their science lab. It was designed and painted between November 2020 and June 2021, and has a very special place in the school.

### RELAIS FRANCO

Successful challenges adapted to the pandemic context

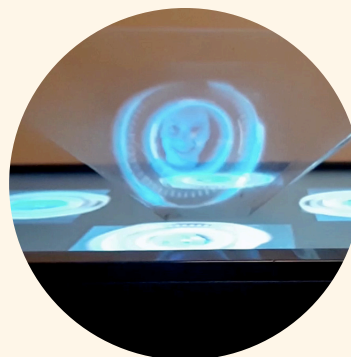


Participating schools:  
Mer-et-montagne,  
Au-cœur-de-l'île, Gabrielle-Roy,  
des Pionniers-de-Maillardville

Relais Franco 2021 allowed our athletes to stay in shape by taking on a province-wide athletic challenge. The event took place from May 24 to 28, 2021 with 17 students participating. It gave them an opportunity to work with Cycling BC and win lots of prizes!

### HOLOGRAM

Innovative experiences designed by our students



Participating schools:  
des Voyageurs, André-Piolat,  
des Sept-sommets

In collaboration with Cinemagic BC, several workshops were offered to introduce students to holograms and the blending of early and contemporary film technologies, resulting in unique and unforgettable learning experiences!



# COMMITTED STAFF AND TECHNOLOGICAL TOOLS TO SERVE STUDENTS



This year, a great deal of effort was devoted to providing technological tools to support our students' learning, and to recruiting qualified, experienced, committed staff to develop an improved teaching structure in our schools.

Significant efforts were also made in the training and support of staff in order to provide innovative, quality teaching informed by research and evidence, and adapted to new teaching methods and technology. With an eye to the future, staff members have received training on a variety of current topics relating to the skills and knowledge they need to do their work, and to grow and develop professionally. To that end more than 700 training sessions were offered at the school board, and the "Rond-point" event was held once again for teachers and students.



## DID YOU KNOW?

The CSF is committed to the health, safety and well-being of its employees, and provides its staff with a wealth of tools, activities and resources. For 2020-2021, a new wellness resource specifically designed for the CSF community was launched. The LifeSpeak platform offers a variety of tools such as videos and real-time advice from internationally recognized experts accessible online throughout the year.



**149**

teachers recruited



**> 2,100**

FreshGrade and myBlueprint  
accounts opened by staff



**145**

special education  
teachers recruited



**+8 %**

increase in staff  
over 2019-2020



**6,700**

computers and tablets  
made available to students



**> 11,340**

technical problems  
solved by the IT team

Throughout the year, in addition to a digital recruitment campaign on social media platforms such as LinkedIn, Facebook and Twitter, a wide variety of live CSF recruitment events took place. Education students, young professionals and other potential candidates were able to participate in four different types of virtual event including:



"Speed-jobbing"  
sessions



Several university  
fairs



Virtual introductions  
to the CSF hosted by the  
human resources team



Professional networking  
fairs for newcomers  
to BC

# THE NEW INCLUSIVE, CARING APPROACH

In August 2020, the new Inclusive and Caring Education Service began its work at the CSF. Its purpose is to respond to a need for new resources and structures that will allow more inclusive environments to be created. It is staffed by educational and social-emotional consultants, and works with all our schools to implement innovative initiatives.

In 2020-2021, caring, inclusion, and diversity were the guiding principles for actions planned by and for CSF schools throughout the province.



It's an emotional subject that's not easy to talk about. »

—A student in the Réseau Jeunesse



## DID YOU KNOW?

The Réseau Jeunesse (youth network) is made up of youth representatives from most CSF high schools, including those in Penticton, Sechelt, Powell River, Prince George, Nanaimo, Nelson, as well as Écoles Côte-du-Soleil and L'Anse-au-Sable. Youth in the Réseau work to further the development of the CSF and help students and the community thrive by participating in specific projects, annual committee meetings and other initiatives.

## WORKING TOGETHER FOR PROGRESS!



SOGI Committee



Anti-racism working group



Violence prevention committee

Throughout the year, various committees and working groups, as well as the entire Inclusive and Caring Education team, met to address key issues around inclusion, anti-racism and anti-violence, and worked to implement province-wide educational initiatives in schools. Awareness-raising and reflection activities aimed at students, their families and CSF staff were conducted at the schools, with a variety of goals.





## INITIATIVES OF 2020-2021



## DECEMBER

**A wellness calendar for the community**

A calendar of daily activities was designed for CSF classrooms — aimed primarily at teachers and students — and shared with the whole community via social media for an inclusive and caring December.

## JANUARY

**Réseau Jeunesse consultations**

At the beginning of 2021, a consultation on anti-racism issues was launched with youth in the Réseau Jeunesse. The young people engaged in discussion and shared their ideas and perspectives on the subject. A second consultation was conducted later in the year to gather input from the young people on activities to combat racism in CSF schools.

## MARCH

**The CSF anti-racism campaign**

In the spring, workshops for families who had recently arrived in British Columbia were developed and presented by the TÉFIÉ\* team. Aligned with the CSF's policies on inclusion, these workshops led to the launch of a province-wide anti-racism campaign aimed at raising awareness among elementary and high school students and staff.

\* TÉFIÉ : Settlement workers supporting immigrant families in schools

## APRIL

**The CSF "SOGI\* Leaders" flag**

To promote and identify "SOGI Leader" in each school, the official "SOGI Leaders" flag was designed based on the inclusive flag, created by American multidisciplinary artist Daniel Quasar who designed it to be unifying and progressive. In schools, each "SOGI Leader" can be recognized by the SOGI emblem.

\* SOGI : Sexual orientation and gender identity — an inclusive term that covers people who identify as lesbian, gay, bisexual, transgender, queer, two-spirit, heterosexual or cisgender.

## MAY

**Launch of the caring website**

For Child and Youth Mental Health Day, a new website devoted to caring was launched by the CSF. On this platform, resources for dealing with sleep and eating problems, and more difficult issues such as stress or depression, are available to the community.

<https://bienveillance.csf.bc.ca>

## JUNE

**Pride month at the CSF**

To round out the school year, CSF teams celebrated Pride Month with a variety of activities and events. Students were made aware of the importance of inclusion and the issues facing the 2SLGBTQIA+ community.



csf.bc.ca

Facebook, Twitter, Instagram icons



# A LIVING, SHARED CULTURE

Identity building that  
promotes diversity  
and growth.





# DIVERSITY AT THE HEART OF THE CSF!

The CSF welcomes all its students in an egalitarian, inclusive, caring environment.

Among the initiatives and actions carried out this year, our students enjoyed a host of opportunities to learn and share in community while respecting diversity, thanks to some of the theme days during the year.

Our schools participated in various events and marked important occasions such as the **Terry Fox Run**, **Black History Month**, **Pink Shirt Day** and **Earth Day**. Students showed solidarity and unity in a common desire to come together to defend the values we hold dear.



Pink Shirt Day -  
École Collines-d'or

## THE EMPREINTES PROJECT



At the CSF, the subject of diversity is also one of the central themes considered by our high school students: thanks to the Empreintes project, carried out in collaboration with the organization ENSEMBLE and the Conseil jeunesse francophone de la Colombie-Britannique (CJFCB - BC Francophone youth council), students are working on the prevention of violence and discrimination at school and respect for diversity thanks to the provincial Empreintes committee.

## TÉFIÉ SERVICE



**412**  
**NEWCOMERS**  
received support  
from TÉFIÉ  
(immigrant  
settlement service)



**8** **COLLABORATIONS**  
with organizations including the  
FPFCB\* and Collège Éducacentre



**10** **WORKSHOPS**  
on diversity, combatting racism,  
and the services offered by the CSF

\* FPFCB : BC Federation of Francophone Parents

This year, TÉFIÉ (settlement workers supporting immigrant families in schools) helped welcome and guide many families who had recently arrived in British Columbia, and was also involved in raising students' and parents' awareness of current issues around inclusion and diversity for safe learning environments. With its mandate expanded to cover all our schools throughout the province, starting in September, TÉFIÉ Service teams overcame numerous challenges, and adapted so that they could continue to meet the needs of students and their families, thanks to tailor-made tools and initiatives, with more than 10,000 personalized follow-ups.

# EXCITING CULTURAL PROJECTS FOR EVERYONE



A culture of collaboration based on shared values across school, family and community.

Our school teams' projects in 2020-2021 would not have been possible without community collaboration and the work of our many partners.

Workshops and other activities focusing on cultural exchanges and sharing were designed for our students to help them build their identities and reach their full potential in a diverse environment.

Our students' learning has been fueled by dynamic projects promoting our shared Francophone culture and the discovery of other cultures throughout the year.

Many communities including Vancouver, Richmond, Delta, Sechelt, Golden, Squamish and Nanaimo have participated in joint initiatives, bringing our schools together across the province.

## ENRICHING CULTURAL EXCHANGES!



Through the Défi Francophonie (Francophonie challenge) launched at the end of the school year for all students from kindergarten through grade 7, more than 4,700 students took part in a joint project that included schools across the province, and won a host of prizes designed to help build their cultural identity, such as the CJFCB's board game "Tête-à-tête."



For National Aboriginal Day, the Indigenous culture project "Le voyage de Petit-Chant" ("Little Song's journey"), which began at École **André-Piolat**, was taken up at other schools, including École **du Pacifique**, École **Rose-des-vents** and the **Henderson Annex**.



Black History Month was celebrated at all CSF schools, including École des Navigateurs, École **des Colibris** and École **des Cascades**, with opportunities to learn about other cultures and open up to the world through workshops on African cultures featuring dance, storytelling and music!





INNOVATIVE  
EDUCATION

A LIVING, SHARED  
CULTURE

LIFE SKILLS FOR  
THE FUTURE

THE LAST WORD



## THE NEW CSF BOOK FAIR

The CSF's very first book fair was held online from May 18 to 20, 2021. In the course of the event, 14 Francophone authors shared their works with more than 3,200 students. All our schools, large and small, participated, including **La Confluence**, **Les Aiglons**, **du Bois-Joli** and **Océane**. It centred on the love of books and had as its theme "Je m'ouvre au fil des pages" ("Opening my mind, page by page").

For three days, students were able to connect with the fair from across the province and meet authors whose imaginations have produced their favourite stories. They had a chance to talk with them about reading, writing, reaching their goals, and growing up. Some artists even agreed to draw for the students live. It was a unique opportunity for the children to learn about a variety of creative professions and ask the many questions they had.



# DYNAMIC INDIGENOUS EDUCATION

In 2020-2021, a wide range of services were offered to students and staff by the CSF Indigenous Education Department, which facilitated collaboration with a number of community members, including six community and First Nations partners.



12

**DIFFERENT  
TRAINING  
COURSES**  
for CSF staff



3

**TYPES OF  
INITIATIVES**  
to provide Indigenous  
students at the CSF  
with support and  
assistance



12

**DIFFERENT  
THEMES**  
for professional  
development days  
on Indigenous  
education

During the school year, the majority of training activities were held remotely, and this made it possible to reach a greater number of people than in previous years.

A total of 45 Indigenous education professional development days were hosted by all the educational services advisors and the director of the Indigenous Education Department. Over the course of the 2020-2021 school year, more than 160 requests for support were processed.

## DID YOU KNOW?

As of September 2020, two departments working in close collaboration have been responsible for Indigenous Education at the CSF:

1. The Education Department provides teachers with support on integrating Indigenous education into the school curriculum
2. The Indigenous Education Department assists principals and support staff in providing Indigenous students with direct support and ensuring cultural safety

Over the course of the year, several reconciliation and cultural safety initiatives and several events and days focused on Indigenous themes were held in schools!



**SEPTEMBER 30**

Orange Shirt Day commemorating children who attended residential schools.



**EARLY JUNE**

CSF schools joined the special commemoration movements in the wake of discoveries on former residential school sites.



**JUNE 21**

National Aboriginal Day



# STRONG, GROWING RELATIONSHIPS



This year, more than 770 community projects were carried out in schools in collaboration with our partners across the province. Thanks to the introduction of the role of Francophone cultural ambassadors in the schools, three pilot schools — École **Jack-Cook**, École **Entre-lacs** and École **secondaire Jules-Verne** – received customized support to implement new enriching cultural projects adapted to each school's particular needs.

Although 2020-2021 was a year filled with pandemic-related challenges, interactions and relationships with the broader community were strengthened at all levels: more partnerships were created compared to 2019-2020, more people were reached by CSF publications, and more projects resulting from numerous collaborations were offered to our students.

# 775

CULTURAL TEACHING  
PROJECTS

# NEARLY 70

COMMUNITY  
PARTNERSHIPS CREATED

# MORE THAN 1,752

NEW FOLLOWERS ON  
SOCIAL MEDIA

# MORE THAN 41,300

INTERACTIONS WITH THE  
COMMUNITY ON SOCIAL  
MEDIA PLATFORMS

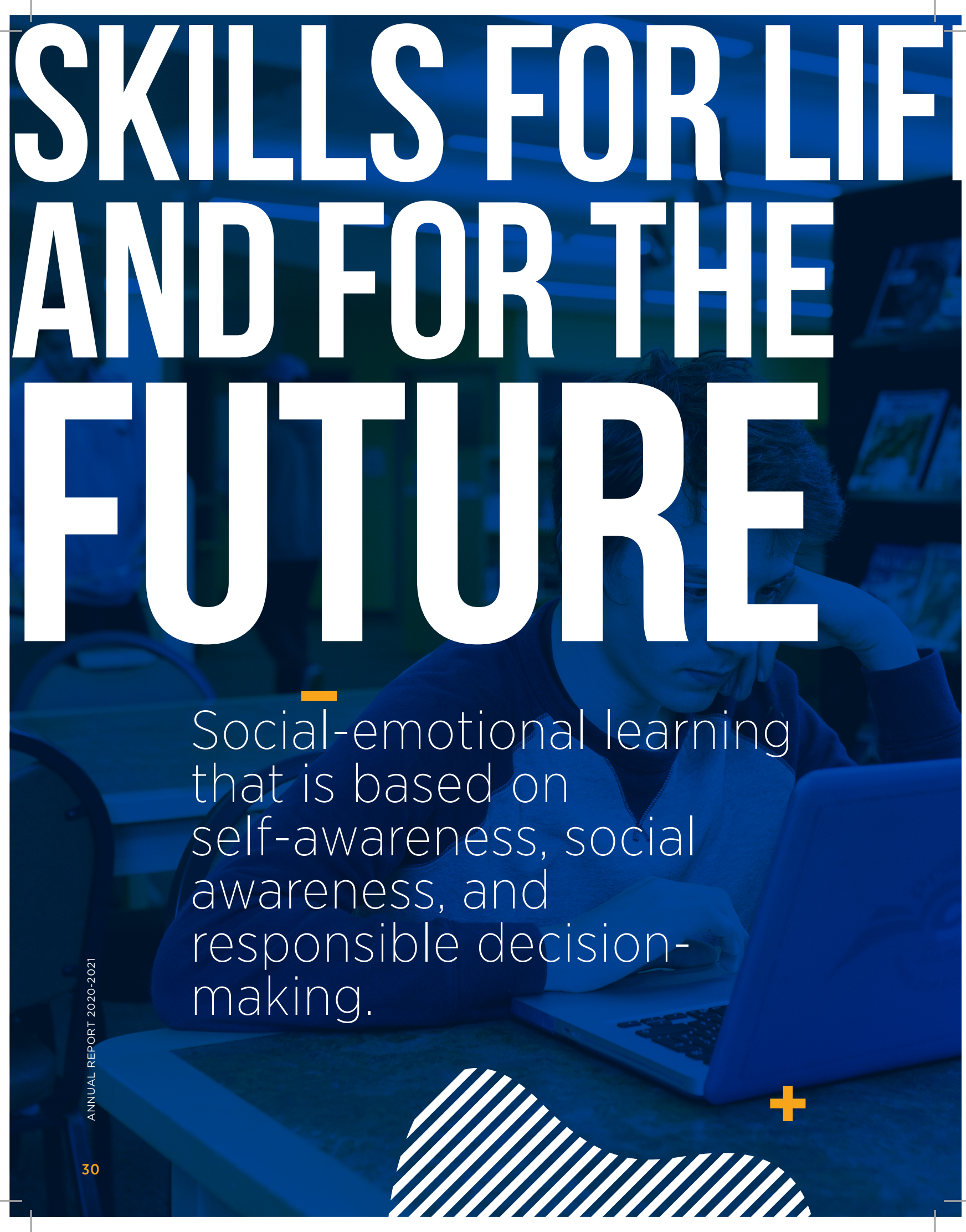
Schools like École **La Grande-ourse** in Smithers and **La Vérendrye** in Chilliwack shared highlights of their year on their Facebook pages and Instagram accounts.

A HUGE NUMBER OF NEWS ITEMS SHARED WITH THE COMMUNITY!

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202	149	164	17	104

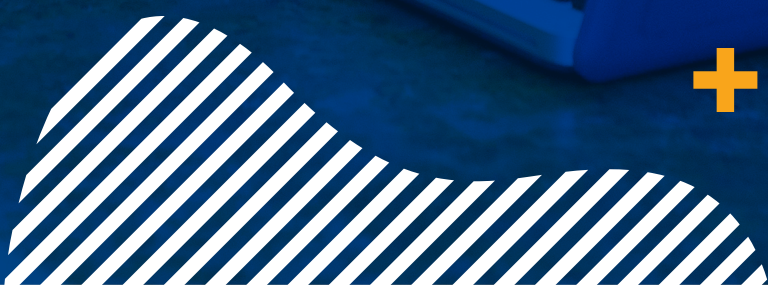
A growing connection with the community via the full range of social media platforms allowed school initiatives and the success stories of our students and our organization to be shared with a wider audience. The many interactions with different audiences such as prospective employees, teachers, parents, partners, and even students kept the CSF connected to its community throughout the year.

# SKILLS FOR LIFE AND FOR THE FUTURE



—

Social-emotional learning  
that is based on  
self-awareness, social  
awareness, and  
responsible decision-  
making.





# FUTURE-FOCUSED PROJECTS FOR OUR STUDENTS

Throughout the school year, students from kindergarten through grade 12 had the opportunity to participate in a wide range of challenging projects, initiatives, events and activities that helped them learn and develop skills for life and for the future.

With a view to offering projects that are relevant to students and focused on their areas of interest, the Education and Francophone Culture team conducted a consultation with schools and CSF partners, which led to the identification of five major cultural education themes, around which the partners' projects were developed.



**Diversity,  
inclusion and  
openness to  
the world**



**Environment  
and climate**



**Sports and  
wellness**



**Artistic  
expression**



**Indigenous  
studies**

This year, the CSF was able to work with an unprecedented 58 community partners to provide projects that were accessible to all our schools. Of these partners, 86% were from British Columbia.

## ROBOTICS COMPETITION DEVELOPING STEM SKILLS

In the spring, nearly 400 students from 21 of our schools put their analytical minds and ingenuity to work and participated in the virtual robotics competition. Three teams even qualified for the finals, which were held virtually from Montreal. Among them was École des Glaciers, which took second place overall for the surprise challenge.



« My favorite thing about this project was the teamwork! During the competitions, we had our ups and downs, but everyone supported each other during the tough times, and we did it! »

—A grade 6 student from École des Glaciers

Preparation for life after high school using a flexible, experience-based approach.



## ENVIRONMENTAL PROJECTS

### CULTIVATING ECOLOGICAL AWARENESS

More than ever, our school community is sensitive to environmental issues, and the students themselves are expressing a strong interest in the subject. As a result, many projects on this theme were presented in schools this year. Among them, Birds Canada's "Citizen Science" workshop, which focused on ecological awareness and scientific thinking, equipped classes to go out into the schoolyard or a nearby wood to learn how to identify local birds. Classes were then able to participate in bird counts, a citizen science program that contributes to the work of conservation scientists. Other initiatives around environmental themes this year included the Comité Colibri ("Hummingbird committee") led by the CJFCB in our schools, which aims to empower youth through training and presentations, and then allow them to identify the things they can do to help protect the environment and fight climate change both as individuals and in their families, communities or regions.



## CREATING NATURELLEMENT ESSENTIEL IN ROSSLAND

### AWAKENING THE ENTREPRENEURIAL SPIRIT

Some schools have also come up with their own projects to help students develop their skills in an exciting way in the classroom. For example, in the grade 7 and 8 class at École **des Sept-sommets**, students launched *Naturellement ESSENTIEL*, a company selling natural body care products made by the students themselves. Through the project, students learned all the steps necessary to start and promote a small business, from product selection to market research, including a business plan and the launch of an online store.



I really liked being able to work on this project with all my friends and my class because it's a very good way to get to know new people. It was really fun! »

—A student from École des Sept-sommets





# EDUCATING ENGAGED CITIZENS



One of the essential roles of schools is to develop the citizens of tomorrow by providing opportunities for them to get involved and have their voices heard. Over the course of the year, there were several opportunities for students to reflect, share ideas and develop their sense of civic duty.

## FORUM FUSION

THE CSF REDESIGNED BY AND FOR OUR STUDENTS

In an ongoing effort to stay attentive to the realities and aspirations of our 6,430 students, the CSF partnered with the CJFCB to survey a group of students on its strategic directions as part of the 4<sup>th</sup> Forum Fusion.

The forum brought together 23 young people from 14 of our schools on several immersive virtual platforms. From November 30 to December 5, 2020, the students were able to discuss the focus areas and directions in the CSF's strategic plan, identify successes and challenges based on their own experiences throughout their schooling at the CSF, and then pass them on to the Board of Trustees through a video project. Participants also took part in exciting, enriching programming on the theme "working together to build a BC Francophone identity that brings us together and reflects who we are."

23



students

14



schools represented

6

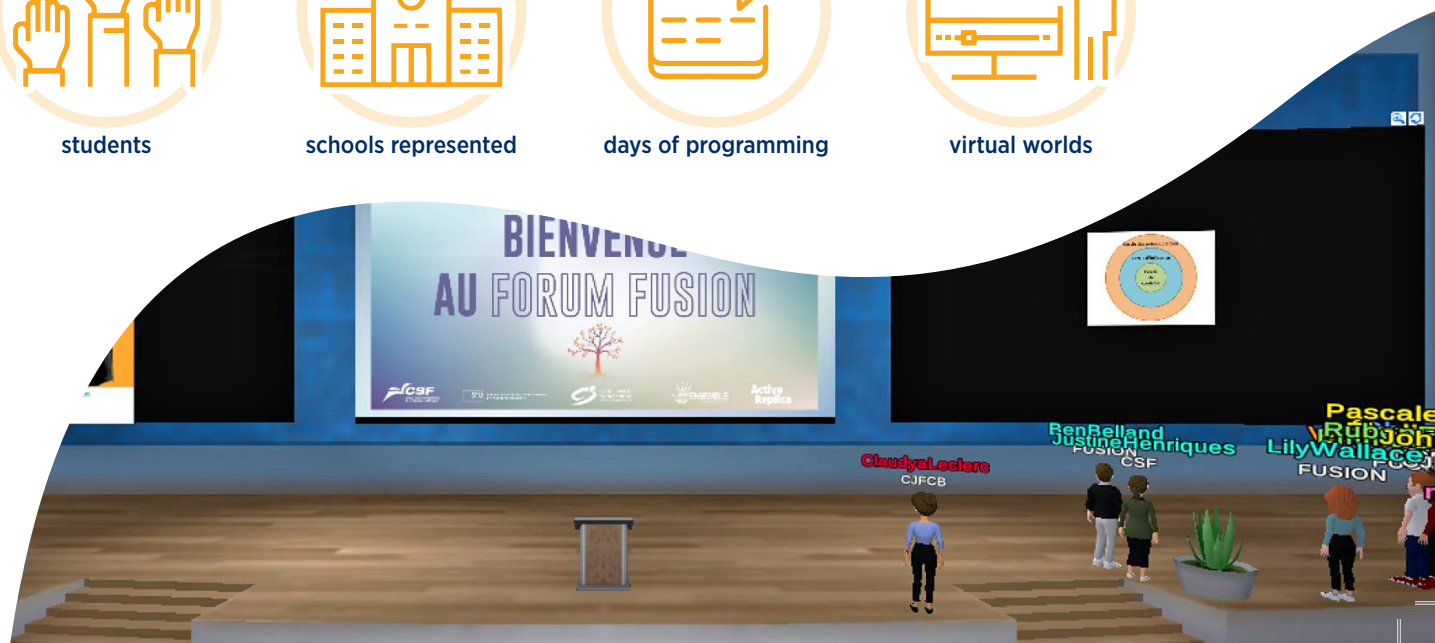


days of programming

3



virtual worlds



## STUDENT VOTE

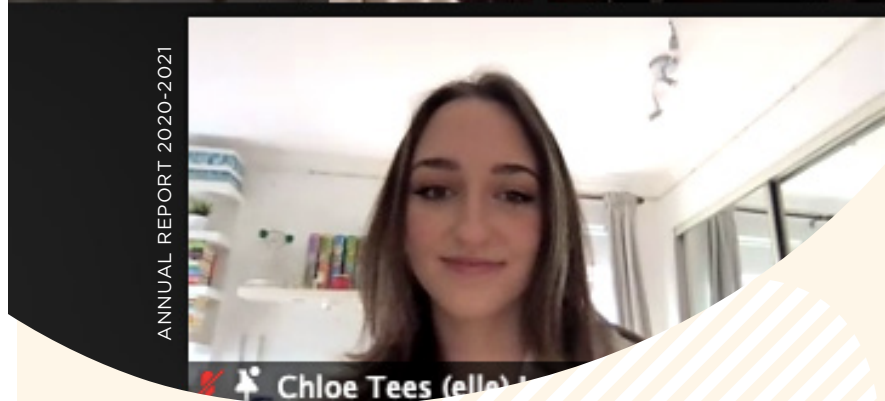
# VOTE ETUDIANT

Colombie-Britannique 2020

For the provincial election that took place on October 24, 2020, classes from 18 CSF schools took part in the Student Vote program put on by the organization CIVIX, giving them an opportunity to familiarize themselves with the democratic process. Among the participants were classes at École **Océane** and École **Côte-du-Soleil**, where a mock election was organized so that students could learn how to exercise their right to vote. The students first studied the platforms of the different parties and candidates in order to make an informed choice, and then indicated their choice on their ballot, which they placed in the ballot box. Students were then able to see the results of the vote after the count and compare them to the official election results in the ridings of Nanaimo and Powell River — Sunshine Coast.

## YOUTH PARLIAMENT

In January, 30 CSF students participated in the BC Francophone Youth Parliament, a virtual event that allowed them to exercise their critical thinking, analytical, oratory and advocacy skills. Students had the option of registering in one of three components of the event: the MP component, in which bills were debated; the Media component, in which parliamentarians were interviewed and reports published; and the Citizen Action component, in which the interests of groups affected by proposed legislation were defended. Participating students also had the opportunity to speak with Bardish Chagger, the federal Minister of Diversity, Inclusion and Youth.



## PARLEMENT JEUNESSE

FRANCOPHONE  
COLOMBIE-BRITANNIQUE





# LIFE AFTER HIGH SCHOOL



This year, 239 students graduated from our schools with a Dogwood diploma — the largest cohort of CSF graduates to date.

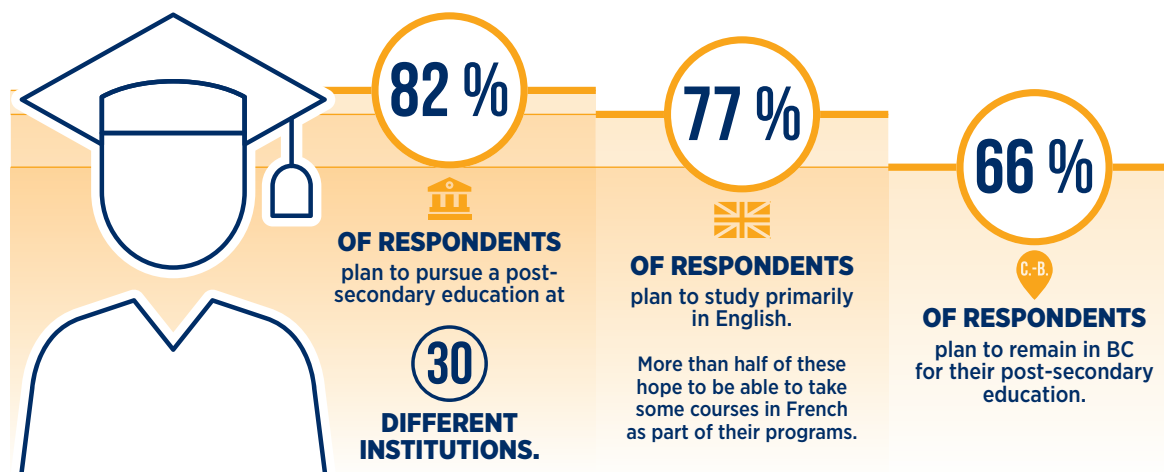
To celebrate these students' success and the completion of their studies, a virtual graduation ceremony was broadcast live on June 17. On this occasion, students and their families were able to connect to the event from anywhere in the province, and even from around the world. Co-hosted by a dynamic duo made up of Mathieu Pichette and Mathilde Pronovost (a former student at École **Victor-Brodeur**), the ceremony provided an opportunity to hear graduates from the 14 CSF high schools tell their stories. Graduating students were also invited to take an interactive quiz and listen to the inspiring words of Caroline Merner, another former student at École **Victor-Brodeur** and a leader on environmental issues and youth engagement.



## DID YOU KNOW?

Grade 12 students can apply for a wide range of scholarships and bursaries awarded by the CSF and its partners. These awards are offered to students in recognition of their involvement, their academic success, their dedication to the Francophonie or their choice of post-secondary studies. There are also awards specifically for Indigenous students.

A survey was conducted by the Office of Francophone and Francophile Affairs (OFFA) at Simon Fraser University with students in grade 12 in the spring of 2021 to find out what their educational and life plans were after high school. Nearly half the graduating students participated, and the survey found:



The students planned to pursue their education in a very diverse range of fields. The three most popular categories were **social sciences**, **sciences** and **arts**.

# THE LAST WORD



At the CSF, 2020-2021 has been filled with success stories, both for our students and schools and for the development of Francophone education in British Columbia. By collaborating with a large number of local, provincial and national partners, and by counting on the support of a close-knit, committed community, our organization has been able to continually innovate and adapt. In all circumstances, the CSF strives to provide an inclusive, caring, safe environment that allows all its students and staff across the province to reach their full potential and build their cultural identity.

The CSF is growing and constantly developing every day thanks to the strength of its community: the tireless work of staff members, the results of multiple community partnerships and the trust of thousands of parents and students are the reasons for the CSF's progress from the time it was established until today, and on into the future.

And so, for all the accomplishments of 2020-2021, we want to thank everyone in the community who contributed in any way to the development of our school board. Thank you for sharing your enthusiasm: every day, it inspires our students to find their place and contribute to the future of the Francophone cultural identity in the province.

As a partner in the development of British Columbia's Francophone community, the CSF is proud to be part of a broad community that is united in its diversity.

« Thank you to our families, our partners, our teachers, our support and administrative staff, and our principals. Thank you for giving your best and contributing to the vitality of the CSF! »

—Michel St-Amant | Superintendent, CSF





# A BIG THANK YOU!





csf.bc.ca



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