



Conseil scolaire  
francophone de la  
Colombie-Britannique

A photograph of two young children in a classroom setting. On the left, a young boy with dark skin and short dark hair, wearing a red and black plaid shirt, is pointing his right index finger towards the camera with a slight smile. On the right, a young girl with light skin and long dark hair tied in a ponytail with a pink hair tie, wearing a pink and white floral dress, is resting her chin on her clasped hands and looking down thoughtfully. The background is a blurred classroom with colorful educational toys and books on shelves.

# Annual Report 2021/2022

“

The CSF is a place of inclusion.  
We are committed to providing  
educational spaces that are safe,  
inclusive, caring places.”

Michel St-Amant, CSF Superintendent



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# 01

## Welcome messages

In a spirit of reconciliation,  
we acknowledge that our  
organization and our schools  
are on the traditional  
territories of British  
Columbia's First Peoples.



Left to right:

**Roger Lagassé**

Trustee, South Coast region

**Marie-Pierre Lavoie**

Trustee, Southern Vancouver  
Island region

**Patrick Gatien**

Chair | Trustee,  
Greater Vancouver region

**Robert Filion**

Trustee, Southeastern region

**Marie-Christine Claveau**

Trustee, Northern region

**Annette Azar-Diehl**

Vice-Chair | Trustee,  
Fraser Valley region

**Annie Bédard**

Trustee, Northern Vancouver  
Island region

## → Message from the Board of Trustees

**Dear members of the CSF community,**

The Conseil scolaire francophone de la Colombie-Britannique (CSF) is proud to present to you our achievements of the 2021-2022 school year. It was another year filled with challenges that required us to adapt to unique situations faced by the whole school community. Despite everything, by helping each other, CSF staff and schools were able provide a quality education and support students in achieving academic success and growth.

The year 2021-2022 ushered in the CSF's new strategic plan for 2021-2026, which focuses on our distinctive values: collaborate, engage, and innovate. The vision behind the new strategic plan embraces the idea of engaged students and communities in a flourishing Francophonie.

More than 6,000 students are benefiting from this access to quality education in British Columbia, in French.

The expansion of access to Francophone education throughout the province continues to be a priority for the CSF. The opening of École francophone de Kimberley in the southeastern region of the province at the beginning of the 2021-2022 school year reflected our enthusiasm for fulfilling this mission. Building projects in many other cities in British Columbia are continuing the trend toward increased access to French-language education throughout the province.

This year, through our 47 schools, we are pursuing our commitment to expanding access to education, and highlighting the cultures of the Canadian and worldwide Francophonies with exceptional community projects. Caring, inclusion, reconciliation and our students' development have been and continue to be at the core of all our projects.

And now, we hope you enjoy reading this 2021 2022 annual report.

**The Board of Trustees**



## → Message from the Executive Board

**Dear students, parents, staff members and partners,**

We are very happy to present you with this report on the accomplishments of the 2021 2022 school year. The road we traveled together this year reflects how dedicated our entire engaged community is to offering young people at the CSF a quality education in French.

We would like to highlight the exceptional work done by the staff at our schools and central office. Our employees' dedication, commitment and passion make the educational experience of CSF students possible.

This year, the launch of a new strategic plan meant the collection of data to measure our progress in the coming years, with a view to continuous improvement.

We are pursuing our commitment to expanding access to education in French throughout the province, by moving forward with many building projects.

Finally, we would like to thank the parents and students for the trust they show toward the CSF. Our Francophone community is the pillar that supports our struggle to preserve and enhance access to French-language education in British Columbia.

It is with great pride that we present to you this report for the year 2021 2022. Happy reading!

**The Executive Board**



Left to right:

**Chafic El-Rassi**

Director, Capital Projects

**Eric Leclerc**

Director, Instruction

**Caroline Picard**

Assistant Superintendent

**Simon Couture**

Secretary Treasurer

**Michel St-Amant**

CSF Superintendent

**Jo-Ann Hébert-Jensen**

Executive Administrative  
Assistant

**Alain Paquin**

Assistant Superintendent

**Fariba Daragahi**

Assistant Superintendent

**Xavier Moquet**

Director, Public Affairs and  
Francophone Culture



# 02

## Who are we?

Since it was founded in 1995, the CSF has offered educational programs and services that allow British Columbia's Francophone students to reach their full potential and build their cultural identity.



“

At my school, I'm learning about the importance of Indigenous peoples' history and culture.”

Grade 7 student, École André-Piolat

## → Vision, mission strategic plan



Engaged students and communities, a flourishing Francophonie.

### Vision

Inspire school communities through a living Francophone culture while ensuring that students acquire the essential skills they need for life and for the future.

### Mission



COLLABORATE  
ENGAGE  
INNOVATE

### Strategic plan: 3 pillars, 2 strategic goals!

#### Students

##### Recruitment and retention

Students have a sense of belonging and contribute to the development of a Francophone community that is unified in its diversity.

##### Inclusion

Students with diverse needs are included as equal community members in a safe school environment that is adapted to their circumstances.

#### Staff

##### Recruitment and retention

Staff have a sense of belonging and contribute to the development of a Francophone community that is unified in its diversity.

##### Inclusion

Staff are equipped to meet students' needs and respond to the realities of the local community they serve.

#### Families and communities

Families are proud of the quality of the education provided and recognize the added value of CSF schools. Each school community participates in the development of the strategy for expanding Francophone education, collaborates on its implementation, and adapts it to their own reality. CSF alumni contribute to school life and the development of the CSF. CSF schools collaborate with local indigenous communities to enrich the educational experience of all students and anchor the school in its geographical and ecological environment.





1,181

employees

6,430

students

+2

new schools

230

graduates

## → Our schools in 2021-2022

To meet the needs of two communities in the southeastern part of the province, two new CSF schools opened their doors in September 2021.

In Kamloops, a new high school was opened, providing the opportunity for students at the CSF's **École Collines-d'or** to pursue a quality high school education in French. In the town of Kimberley, a new Francophone school offering kindergarten through grade 3 welcomed its very first students!

47  
schools throughout  
the province



## → History of the CSF



1995

The **Francophone Education Authority** is established.



1998

The Conseil scolaire francophone is **given jurisdiction** over all Francophone public schools in the province.



2002

**École Gabrielle-Roy** and **École André-Piolat** are built in Surrey and North Vancouver respectively.



2004

The Ministry of Education **agrees to fund the construction of new buildings** for École Victor-Brodeur in Victoria and the new École Secondaire Jules-Verne in Vancouver. Nearly **3,500 students** are enrolled in **37 Francophone programs** throughout the province.



2009

The CSF continues to grow and signs a five-year agreement on the **enhancement of Indigenous education** throughout its territory.



2013

The CSF, the Fédération des parents francophones and a group of co-applicant parents **launch a legal action against the government of British Columbia**.



2017

The CSF continues to grow. Student enrolment **increases by 20% over 2012**.



2020

**The Supreme Court of Canada rules in favour** of the CSF, the Fédération des parents francophones de Colombie-Britannique and co-applicant parents in the case on French-language education brought against the province's Ministry of Education.



2021

The Conseil scolaire francophone adopts a **new strategic plan** that will guide all its actions until 2026.



# 03

## Operating Results

“The CSF has continued to develop and contribute to the success of students and British Columbia’s Francophone community.”

Simon Couture, CSF Secretary Treasurer



## → Income Statement

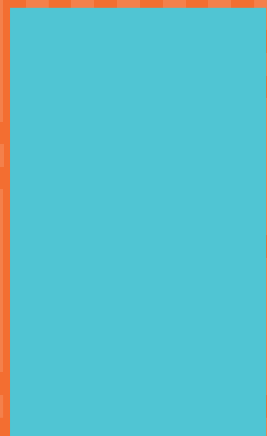


	2022 Budget	2022 Actual
<b>REVENUE</b>		
Provincial grants		
Ministry of Education	\$156 241 369	\$141 592 772
Federal grants	383 792	458 591
Other revenue	2 975 696	3 458 762
Rentals and leases	80 000	152 327
Investment revenue	75 000	53 692
Amortization of deferred capital revenue	4 540 000	4 696 061
<b>Total revenue</b>	<b>164 295 857</b>	<b>150 412 205</b>
<b>EXPENSES</b>		
Instruction	88 088 204	88 459 838
District administration	6 479 772	6 128 713
Operations and maintenance	22 555 670	23 700 001
Transportation and accommodation	9 572 658	9 319 091
Debt servicing	47 435	46 574
Amortization of prepaid licence	20 431	20 431
<b>Total expenses</b>	<b>126 764 170</b>	<b>127 674 648</b>
<b>Annual surplus (deficit)</b>	<b>37 531 687</b>	<b>22 737 557</b>
<b>Accumulated surplus (deficit) - operations, beginning of year</b>		<b>72 828 328</b>
<b>Accumulated surplus (deficit) - operations, end of year</b>		<b>\$95 565 885</b>



# 04

## Highlights



“

We continue to expand access to Francophone education in British Columbia, guided by our principles: Collaborate, Engage, Innovate.

2021-2022 was the first year of our new strategic plan, which is focused on our students, staff, families and communities.”

Patrick Gaten, Board Chair





## → New strategic plan 2021-2026

After the celebrations marking the 25<sup>th</sup> anniversary of its founding, the Conseil scolaire francophone de la Colombie-Britannique adopted a new strategic plan to guide all its actions until 2026. It was the result of a highly consultative, collaborative process involving the CSF community and the *Centre de leadership et d'évaluation* (CLÉ – Centre for Leadership and Assessment), and it sets out one vision, one mission, three values, two strategic outcomes and thirteen intermediate outcomes that are key for the development of Francophone education in British Columbia.

To highlight this progress and these new directions, the CSF also renewed its visual identity, using three colours to represent the strong commitments of the CSF.

- ORANGE** represents reconciliation, Indigenous education and diversity
- YELLOW** stands for inclusion, well-being and caring
- BLUE** conveys youth and personal fulfilment

The new logo is accompanied by a visual identity representing a “weaving pattern”: this design, made up of interlocking colours, highlights our diversity and our united Francophonie, strengthened and enhanced by the uniqueness of each of its members.



## → Indigenous Education Enhancement Agreement

The CSF acknowledges and honours the many Nations and the traditional territories on which its schools are located. The purpose of this third agreement is to continue the partnerships that have been established in order to maintain and improve the personal and academic success of students who identify as Indigenous.

The overall objectives of this agreement are based on those recommended by British Columbia's Ministry of Education and Child Care:

- Continually improve the quality of education achieved by all Indigenous students;
- Support strong cooperative, collaborative relationships between Indigenous communities and school districts;
- Provide Indigenous communities and districts greater autonomy to find solutions that work for Indigenous students, the schools and the communities; and
- Require a high level of respect and trust to function.



The Indigenous Education Enhancement Agreement is part of a reconciliation process and is based on the calls to action put forward by the Truth and Reconciliation Commission (TRC, 2015), the United Nations Declaration on the Rights of Indigenous Peoples, the law of British Columbia, the Declaration on the Rights of Indigenous Peoples, the federal Indigenous Languages Act and the BC Tripartite Education Agreement (BCTEA).

It also takes into account local Indigenous education agreements (LEAs) signed with self-governing nations: the agreement between Tla'amin nation and École Côte-du-soleil in Powell River, and the agreement between Tsawwassen Nation and École du Bois-joli in Delta.

COLLABORATE  
ENGAGE  
INNOVATE



2021-2022 was the first year of the strategic plan, when baseline data was collected. The numbers in this report come from that baseline data.





## → Building projects

The CSF is continuing to move forward on its building projects!

In June 2020, the Supreme Court of Canada ruled in favour of the CSF, the Fédération des parents francophones de la Colombie-Britannique (FPFCB) and co-applicant parents. As a result, projects to expand Francophone education are now underway throughout the province.

To support building development, the CSF's team responsible for capital projects and the expansion of Francophone education has produced a guide for the CSF's Construction Committee and its members, who are involved in the construction and expansion of elementary and secondary schools.

Although it deals with new infrastructure, this guide sets out a large number of criteria that can also be applied to

buildings and covers various concerns relating both to buildings and school sites and to relations between the school, the community and the surrounding environment.



## → SOGI leaders in the schools

Following the amendment of the B.C. Human Rights Code on gender identity and expression, the Ministry of Education and Child Care has required all schools to promote the inclusion of diverse gender identities and sexual orientations.



At the CSF, SOGI leaders in each school were mandated to be particularly watchful to ensure that this is adhered to under all circumstances, so as to allow students to express their identity freely.

This year, once again new initiatives to promote diverse gender identities and sexual orientations were launched in our schools:

### 📍 North Vancouver

**École André-Piolat** chose to display the rainbow flag in its entrance hall. The steps outside the building were also painted in the colours of the rainbow flag and the transgender flag.

### 📍 Campbell River

**École Mer-et-montagne** created a coloured crosswalk representing SOGI inclusion. A variety of SOGI posters and stickers were put up inside the building to celebrate diversity.

### 📍 Powell River

The rainbow flag was proudly raised in front of the entrance to **École Côte-du-soleil**. The school also organized a range of activities for its Rainbow Flag Day, including creating and handing out bracelets, and playing a colourful limbo game.

### 📍 Kamloops

The grounds of **École Collines-d'or** are decorated with symbols representing the colours of the rainbow.

### 📍 Nanaimo

The entrance to **École Océane** now displays the colours of the rainbow flag. Students used words representing each colour to compose an inspiring text.

### 📍 Comox

Students in the 2021-2022 graduating class at **École Au-cœur-de-l'île** organized a fundraiser, selling a variety of SOGI badges, and the money raised was given to a community organization.

### 📍 Pemberton

**École La Vallée** displays the vibrant colours of the rainbow flag in front of its entrance.

### 📍 Vancouver

Students and staff at **École Norval-Morrisseau** also created an original photo showing the colours of the rainbow and the inclusive pride flag.

### 📍 Surrey

A giant mural featuring the inclusive pride flag was painted in the entrance to the washroom at **École Gabrielle-Roy**. This mural conveys the message that everyone has the right to use the washroom that best fits their gender identity.

### 📍 Nelson

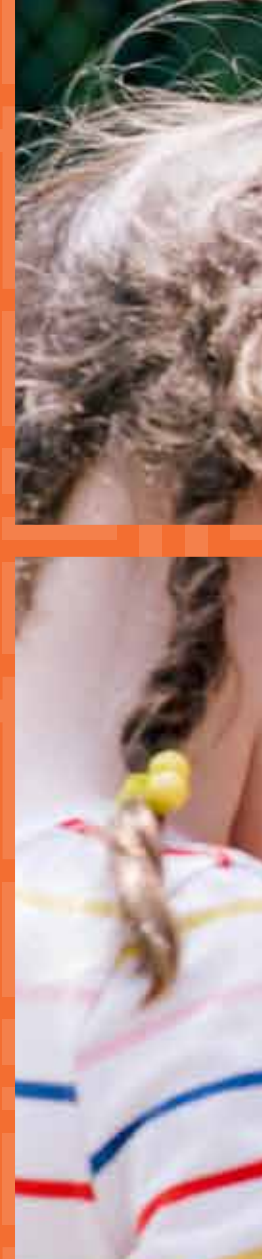
**École des Sentiers-alpins** welcomes everyone who enters the school with a rainbow, symbolizing diversity and inclusion.





# 05

## Students



“

Inclusion and caring at the CSF create an environment where every student can find their place, grow and thrive.”

Fariba Daragahi, Assistant Superintendent



## → Teaching methods are engaging and accessible to everyone

THIS AMBITION IS CLEARLY  
A SUCCESSFUL ONE:

70%

of students  
express a positive  
engagement toward  
their learning.



Throughout the school year, our schools offered a range of projects to enhance students' academic success. A number of engaging, inclusive initiatives, accessible to everyone, were offered to students in all grades, in a warm, caring environment promoting vitality and community ties.

DID YOU KNOW?



The pilot project **Seamless Kindergarten** was launched in Kelowna in September 2021. The project **CR4YL (Changing results for young learners)** continued this year at four CSF schools in Comox, Kelowna, Surrey and Nanaimo.

more than  
**3,000**  
students  
attended

**47**  
participating  
schools

**16**  
Francophone  
guest authors



At some schools, culture and music provided a host of learning opportunities during the school year. In Mission, at **École des Deux-rives**, students took part in a series of improvisation workshops that helped them develop their French language skills through oral communication and storytelling. In Terrace, **École Jack-Cook** put on its first musical comedy, a vibrant production that used an engaging, accessible approach to bring the best out of the student performers, much to the delight of the whole community!

## → Students have a sense of belonging and contribute to the development of a Francophone community that is unified in its diversity.

The CSF believes one of the essential ingredients for a successful French language education is the development of the learners' Francophone culture and identity in an environment that promotes diversity, inclusion and caring. These values must be conveyed by schools, teachers and educational projects, and they have the effect of strengthening the sense of belonging to a single Francophone community that is unified in its diversity.

**There are community involvement projects at every CSF school!**



Paul, a 16-year-old student at **École Océane** in Nanaimo, collaborated with the community partner La Boussole in the fall and winter of 2021 to collect donations and distribute essential items to people experiencing homelessness, in a way that respected their dignity.

Students at **École Franco-Nord** in Prince George took part in the Coldest Night of the Year project, an event in which participants walk in the winter cold to raise funds in support of the most vulnerable members of the community.

Many schools participated in Francophonie Week in March, creating decorations that expressed their attachment to French. During the week, students at **École Entre-lacs** in Penticton created pennants representing their attachment to the Francophonie. Students at **École de l'Anse-au-sable** took part in a presentation about the history of Kelowna's Francophone community. Students from kindergarten through grade 12 at **École des Pionniers-de-Maillardville** participated in the design of a Francophone Scrabble mural in the school, while students at **École les Aiglons** played a bingo game featuring Francophone expressions.

FEELINGS OF BELONGING  
TO THE FRANCOPHONE  
COMMUNITY DEVELOPED  
AT CSF SCHOOLS ARE  
STRONG:

70%

of students say  
they feel a sense  
of belonging to  
their Francophone  
community.





66%

of students requiring specialized support participate in school life as fully integrated members of a regular class

## → Students with diverse needs are included as equal community members in a safe school environment that is adapted to their situation

Students with diverse needs are provided with the adaptations they require in a safe environment at every CSF school. To support their integration into the community and ensure that they develop and thrive, the CSF has worked and continues to work on a daily basis to offer new arrangements, tools, and resources, as well as qualified support staff, to provide the optimal response to each

student's needs throughout their school career.



At École Anne-Hébert in Vancouver, additional provincial funds were allocated in April 2022 to build a safe, accessible playground for students.



**Gabriel Alix**  
Student, École Victor-Brodeur



At École Victor-Brodeur in Victoria, students with diverse needs participate directly in the vitality of their community, representing the school publicly and having articles published in local newspapers.



## → Indigenous students are welcomed in an inclusive, culturally appropriate school environment that promotes their academic success

The CSF has renewed its commitment to enabling Indigenous students to reach their full potential, and as an organization it is working to provide guidance and support to ensure that Indigenous cultures are promoted at every school. Indigenous students go to school in a caring environment that fosters their success and personal development throughout their time with the CSF.

### Indigenous education

The CSF supports the United Nations Declaration on the Rights of Indigenous Peoples. Canada has committed to establishing a renewed, nation-to-nation relationship with Indigenous Peoples. This relationship will be based on the recognition of rights, respect, collaboration and partnerships.



500

CSF students are identified by their parents as having Indigenous heritage

50

students come from Indigenous communities in British Columbia





“

The cultural genocide of Indigenous peoples began and will end with the education system. Let's work together on the traditional territories of First Peoples to revitalize cultural identity and eradicate the assimilation of our Indigenous young people. True reconciliation comes from the people.”

**Bonnie Lépine Antoine, Director, Indigenous Education.**



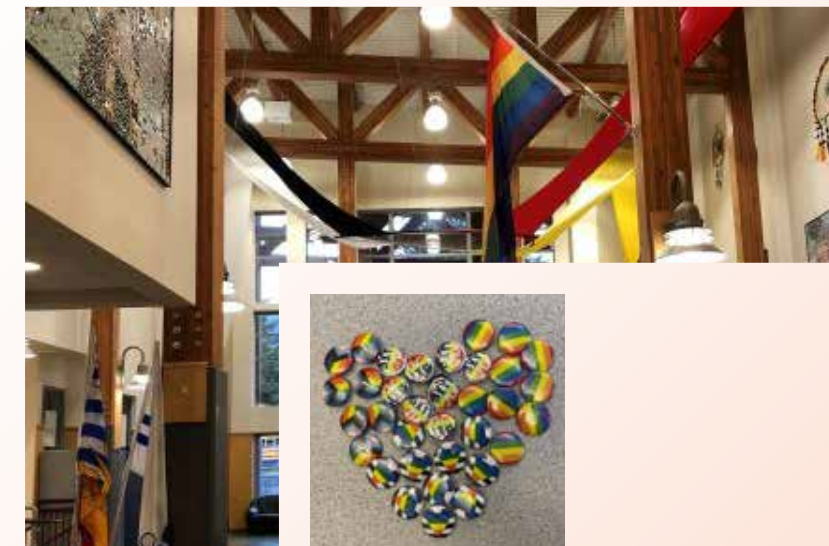
At **École La Grande-ourse** in Smithers, in 2021, students shared a rewarding afternoon colouring their own feathers to commemorate the Indigenous children at the former residential schools. The pattern used for the feather was designed by Gitksan artist Michelle Stoney (Hazelton), who invited students at the school to use their own colours to finish the work.

→ **Students from diverse backgrounds are welcomed in an inclusive school environment that promotes their academic success.**

Diversity is reflected in all CSF communities throughout the province through the commitment and collaboration of staff. At each school, the CSF is working to promote diversity and ensure that every student feels welcomed and supported, to foster their progress and academic success.

A number of initiatives promoting an inclusive, caring welcome for all were launched throughout the province in 2021-2022.

To combat homophobia, biphobia and transphobia, many schools, with the help of students, created art works featuring the colours of the SOGI flag. At **École La Vallée** de Pemberton, students painted the outside wall at the entrance to the school in the colours of the rainbow.





More initiatives against discrimination and racism were also launched at schools such as **École des Navigateurs**, **École La Passerelle** and **École du Pacifique** that held campaigns addressing important issues to mark Black History Month and Indigenous Peoples Month. At **École des Voyageurs**, to celebrate diversity, students made a mural comprised of unique self-portraits.



*Throughout the year, CSF teams and SOGI leaders at each school continue to work at the schools to create a working and learning environment that is equitable, inclusive, caring, and attentive to all community members.*

“It’s important to provide students with a learning environment where everyone can reach their full potential and be comfortable with their own identity and the identities of those around them.”

Pamela Hathaway Miller, Equity Counsellor at the CSF





# 06

## Staff





→ Staff have a sense of belonging and contribute to the development of a Francophone community that is unified in its diversity.

In 2021-2022, a number of initiatives were launched to promote the inclusion of all CSF staff members, with the constant goal of respect for each individual in their diversity. These initiatives also promoted a good balance of staff in their work environment, thus contributing to the sense of belonging staff feel toward their community.

### LifeSpeak

With LifeSpeak, a 100% online platform that is free and accessible to all, CSF staff find new strategies developed by world-class experts to participate actively in the improvement of their physical and mental health.

To pursue this commitment and contribute to the sense of belonging felt by staff, in



2021 the CSF once again held its health and well-being video contest. Staff had the opportunity to win a number of Support Local BC gift cards!

82%

of staff members feel a sense of belonging to the Francophonie.

### Visit by the Minister of Official Languages



The visit by the Minister of Official Languages, the Honourable Ginette Petitpas-Taylor, to **École Rose-des-vents** in May 2022 opened a dialogue between students and staff members.

The Minister was able to talk with students and teachers and visit the school's classrooms and gymnasium, and also visit the agora at **École secondaire Jules-Verne**, allowing her to see

everyday activities at the two BC French-language schools.

26

Francophone culture ambassadors\* in the schools!

\*The ambassadors contribute directly to the development of the Francophone community by working with students and staff on foundational projects.

→ The CSF's talent acquisition process is proactive, attentive to the school community, and meets its needs.

At the CSF, talent acquisition in British Columbia depends on an approach that is mindful of the needs of each school and its community.

“The human resources team is constantly attentive to the unique realities in each administrative region.”

Alain Paquin, Assistant Superintendent

This year, the CSF also acted at the local level, participating in a number of recruitment events and job fairs at which candidates were able to meet with CSF teams and talk about future opportunities.

93%

of full-time positions were filled in 2021-2022.

### A digital recruitment campaign!

This year an online campaign was conducted, with a diverse range of activities.

### What was done online?



Feature job openings on LinkedIn, Facebook and other platforms for talents whose profiles were the best fit



Articles and resources on the advantages offered by each region and the benefits of teaching in British Columbia



Openings posted in local school communities based on needs



Launch of the podcast “Dans mon micro” highlighting the career paths and professions of our talents



More than  
**700**

courses taken  
by staff aimed at  
providing solutions  
to the daily  
challenges they  
may face

Nearly  
**800**

computers and  
tablets made  
available to  
students and staff

**16**

language monitors  
hired with support  
from the Odyssey  
Program

## → Staff are equipped to meet students' needs and respond to the realities of the local community they serve



A wide range of initiatives were launched throughout the year to support staff in their teaching and in guiding their students, with a constant view to the realities of each community.

They received training on a variety of current topics relating to the skills and knowledge they need in order to carry out their work and develop in their careers.

The CSF believes it is essential for all staff, no matter where they are in the province, to be equipped for the reality of their school, so that they can fully meet their students' needs.

TECHNOLOGIE  
INCLUSION  
PÉTITE ENFANCE  
ESPRIT D'ÉQUIPE  
COMMUNICATION  
BIEN-ÊTRE  
RÉCONCILIATION  
CULTURE AUTOCHTONE  
ANTIRACISME



The community of each CSF school has its own unique reality. Needs and issues may be very different depending on geographic location, the size of the school, and the wishes of the community.



→ Staff are welcomed in an inclusive school environment that values diversity.

At the CSF, staff can grow, thrive and develop in a completely safe environment.

To achieve this, it is essential to maintain an inclusive, caring environment that values diversity, and this depends on a proactive approach to support and communication with all staff members.

In order to provide an inclusive work environment, it is also vital to achieve effective collaboration between multiple teams working toward a common objective. A framework that fosters diversity and teamwork, in which everyone is able to find their place, enables staff to provide students with the support they need.

At CSF schools, staff are constantly urged to think about inclusion and diversity through campaigns, professional development activities and theme days.





# 07

## Families and communities



“

Each of the CSF's school communities has its own unique reality. The expansion of Francophone education in the province means different things in different regions.”

Éric Leclerc, Assistant Superintendent





80%

of families of students attending CSF schools recognize the quality of the education and the added value offered by CSF schools

972

cultural projects launched throughout the province

→ Families are proud of the quality of the education provided and recognize the added value of CSF schools

CSF schools offer a quality education enhanced by the added value of learning two languages – English and French – and membership in the Francophone community of British Columbia.

This year, students were able to participate in a range of engaging, interesting curricular and extracurricular programs at all CSF schools.

The International Baccalaureate Diploma program, offered by **École secondaire Jules-Verne** and **École André-Piolat**, provides engaged learners with a stimulating program of advanced courses, an extended essay project, a course on the theory of knowledge, and creativity, activity and service projects.

At other schools, students are proud of their community and display their school colours at all times! In Delta, students wear badges featuring **École du Bois-joli**'s new Indigenous logo every day.



→ Each school community participates in the development of the strategy for expanding Francophone education, collaborates on its implementation, and adapts it to their own reality

The expansion of access to Francophone education that began in British Columbia more than 25 years ago has continued with the opening of **École francophone de Kimberley** and new building projects in Burnaby, in collaboration with each school community.

79%

is the level of access to education in French in the whole of British Columbia, including regions not served by the CSF

In 2020-2021, a number of school communities participated in the expansion of Francophone education in the province. Some schools started offering more grades and celebrated their years of existence!



10<sup>th</sup> anniversary of **École des Glaciers** in Revelstoke

20 years of growth for **École Collines-d'Or** in Kamloops, which has continued to expand by offering new high school courses.

DID YOU KNOW?



Throughout British Columbia, high school students who do not have access to an in-person French-language education – for personal reasons or because programs are not offered in their community – have been able to take advantage of online programming offered by the CSF's Virtual School.

The expansion of access to French-language education has also continued at the preschool level.

80

new daycare spaces were created at **École des Colibris** in Vancouver in 2021!



11

alumni work directly for the CSF, actively participating in its development

## → CSF alumni contribute to school life and the development of the CSF

After graduating, CSF alumni are actively participating in the ongoing development of the CSF. Through their contributions as staff or as members of the Francophone community, many CSF alumni are actively contributing to school life and the development of the organization.



Gabriel Dubreuil (violin) and Andy Hillhouse (guitar)

### Other alumni contribute to the development of the CSF in more indirect ways:

- At the celebration of the 20<sup>th</sup> anniversary of **École Collines-d'or**, a former student at **École Jules Verne** in Vancouver, Gabriel Dubreuil, was the star of a musical performance to celebrate the Kamloops Francophone community.
- In the community in Victoria, a former student at **École Victor-Brodeur**, Bonnie Lépine Antoine, is now the CSF's Director for Indigenous Education.

On a daily basis, the CSF develops diverse projects and initiatives that promote the integration of alumni. In the coming years, new initiatives that have yet to be announced will enable CSF alumni to contribute more and more to school life and the growth of the CSF.

## → CSF schools collaborate with local indigenous communities to enrich the educational experience of all students and anchor the school in its geographical and ecological environment

In a context of reconciliation, the students' educational experience is greatly enriched.



This year, with Coast Salish peoples community members attending, **École du Bois-joli** in Delta celebrated the 10<sup>th</sup> anniversary of the inauguration of its name in the language of the Coast Salish peoples, q<sup>w</sup>əla ?q<sup>w</sup>əl'.

Students at **École des Cascades**, **École des Grands-cèdres** and **École la Vérendrye** all had the opportunity to take part in traditional Métis dance workshops offered by the Vancouver collective V'ni Dansi, where they learned more about Métis dance, history and culture.



Graduating students at **École Victor-Brodeur** in Victoria celebrated their graduation with members of the Esquimalt Nation. The leadership qualities shown by each student were highlighted on the basis of Indigenous principles.

DID YOU KNOW?



In 2021-2022, a multi-grade educational project tracing a part of Indigenous history was offered at around twenty CSF schools through a collaboration between the Francophone Culture team, a number of schools, and the organization V'ni Dansi. Focusing on the traditions of the Métis Nation, dancers and musicians provided the whole student population at the schools with an authentic experience through workshops and unique shows.

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participating schools throughout the province!



# 08

## The last word

## → Message from the Superintendent



Dear CSF community members,

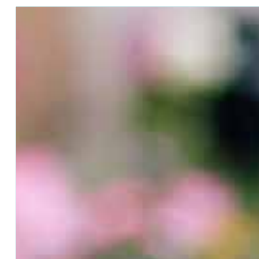
We would like to thank our students, families and partners for the trust they have placed in us over the last few years.

The projects you have achieved demonstrate your creativity, your passion for French-language education, and your vitality.

Our thanks also go out to all our staff for their caring, their devotion, and their passion for their students' learning and development.

Finally, we would like to say a special thank you to all the families who have chosen to entrust us with their children's education. Your commitment to the CSF and the Francophonie inspires us to keep on innovating, developing new tools, and adapting to better serve students at CSF schools.

**Michel St-Amant, CSF Superintendent**







Conseil scolaire  
francophone de la  
Colombie-Britannique

**Conseil scolaire francophone  
de la Colombie-Britannique**

100 - 13511 Commerce Parkway,

Richmond C.-B. V6V 2J8

Tel.: 1.888.715.2200

Fax: 604.214.9881

Email: [info@csf.bc.ca](mailto:info@csf.bc.ca)

**csf.bc.ca**