



NEWS RELEASE

Mario Cyr appointed Superintendent of BC's Francophone School District

(Richmond, BC) June 9, 2008. Ms. Marie Bourgeois, Chair of the Conseil scolaire francophone de la Colombie-Britannique (BC's Francophone School District–SD No. 93) (CSF) is proud to announce the appointment of Mario Cyr as Superintendent of the CSF, starting on July 1st, 2008. Mr. Cyr has been Acting Superintendent since July 1st, 2007, and has provided leadership in the transition period following the departure of former Superintendent Dr. Jean Watters.

Mr. Cyr has worked in education in British Columbia for over 20 years and brings to the post wide-ranging experience and impressive qualifications. Mr. Cyr was a teacher and administrator for the Surrey School District, joining the CSF in 1997. He was Principal of Anne-Hébert (Vancouver) and Gabrielle-Roy (Surrey) schools and former President of the Regroupement des Directions d'écoles francophones (Association of Francophone School Principals). In 2005, he became the CSF's Associate Superintendent.

Mr. Cyr counts several university diplomas at Simon Fraser University including a Teaching Certificate (1985), a Bachelor of Social Sciences (1989) and a Masters of Education in Administrative Leadership (2002). He also earned Bachelor degrees in French Literature (1979) and in Political Science (1980) from Laval University in Québec City.

"Mario Cyr has more than proven his leadership qualities since his arrival at CSF in 1997 and in the past year during the transition," states Ms. Bourgeois. "Forward-looking and dedicated, Mr. Cyr is cognizant of the role of the Conseil scolaire francophone within the Francophone community and will forge ahead with the *Pédagogie 2010* project. The CSF is in good hands and will continue to stand out due to the excellence of its educational programs and its steady growth."

"I am proud to acknowledge this vote of confidence and I accept the wonderful challenge of putting forward the various initiatives favouring the transformation of teaching practice and ensuring academic success for our Francophone learners while fostering their cultural identity," declared Mr. Cyr. "With a dedicated team and a clearly-stated strategy, the CSF has never shown so much promise and will continue to occupy a privileged place in French Canada. I believe the CSF will continue providing a stimulating and pertinent learning environment for our students."

Within the framework of the *Pédagogie 2010* project, the CSF has launched several exciting initiatives: for example, the gradual deployment of 3,000 laptop computers for grades 4–12 students. Since 2006, the CSF has concentrated its efforts on three distinct but complementary components: pedagogy, culture and community, and technology. The pedagogy component identifies strategies to foster scholastic success. The cultural component identifies strategies to be favoured in the classroom and at school, i.e., methods promoting cultural identity for students and a feeling of belonging to the Francophone community. And the third, technology, encourages the use of new technology in order to meet the needs of learners.

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LA FIERTÉ FRANCOPHONE S'APPREND AUSSI À L'ÉCOLE

Created in 1995, the Conseil scolaire francophone de la Colombie-Britannique offers educational programs and services aimed at fostering the growth and cultural identity of the province's Francophone learners. An active partner in the development of British Columbia's Francophone community, the Conseil has presently in its system, and distributed across 78 communities in the province, over 4,000 students and 39 schools, of which 21 are homogeneous schools.

Reference:

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