



Raymond Chabot Grant Thornton

L'instinct de la croissance^{MC}

Study on Expanding the Francophone space in the CSF

Public Consultation

Presented to



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Consultation Questions

Questionnaire

1. To get a “French first language” diploma (80 credits), students from grades 10 through 12 must complete:

- ✓ 12 credits in French 10, 11, and French Language and Culture 12
- ✓ 12 credits in English 10, 11, and English Language Arts 12
- ✓ 8 credits in Mathematics (4 in Mathematics 10 and 4 in Mathematics 11 or 12)
- ✓ 8 credits in Science (4 in Science 10 and 4 in Science 11 or 12)
- ✓ 8 credits in Social Studies (4 in Social Studies 10 and 4 in Social Studies 11 or 12)
- ✓ 4 credits in Physical Education and Health 10
- ✓ Career Life Education (4 credits), Career Life Relations (4 credits)
- ✓ Arts 10, 11, or 12 and/or Applied Design, Skills, and Technologies 10, 11, or 12 (total of 4 credits)
- ✓ 16 elective credits

Among elective courses, which specialized course subjects would be of the greatest interest in our community?

- | | |
|--|---|
| <input type="checkbox"/> Science (e.g. forestry, health care, energy, environment) | <input type="checkbox"/> Business (e.g. retail, services, marketing, community) |
| <input type="checkbox"/> Social Studies (e.g. meteorology, culture, justice) | <input type="checkbox"/> Sports (e.g. well-being, sports medicine, management) |
| <input type="checkbox"/> Arts (e.g. culinary arts, music, visual arts, drama) | <input type="checkbox"/> Trades |
| <input type="checkbox"/> Information technology (e.g. robotics, coding, security) | <input type="checkbox"/> Other |

Questionnaire

2. It is sometimes difficult to offer the full range of electives in a smaller secondary school. In some places, the solution has been to create a network of secondary schools. What delivery models would be most suitable for your school?

- ☐ Classroom instruction
- ☐ Online
 - ☐ Synchronous
 - ☐ Asynchronous
- ☐ Hybrid
- ☐ Mobile units to deliver the practical component
- ☐ Specialized study camps
- ☐ Other

Questionnaire

3. What specialized services do you consider to be essential in a French-language secondary school?

- ☐ Guidance
- ☐ Students with diverse needs
- ☐ Speech and language therapy
- ☐ Mental health
- ☐ Other

Questionnaire

4. What extracurricular activities (potentially outside the school) would you like to see offered to your Francophone children?

- ☐ Extramural sports (e.g. inter-school tournaments)
- ☐ Meetings with other schools on particular subjects
- ☐ Other

Questionnaire

5. What extracurricular activities (inside the school, supported by school staff) would you like to see offered to your Francophone children?

- ☐ Intramural sports (e.g. tournaments among teams in the school)
- ☐ Clubs (e.g. visual arts, music, multimedia, robotics, improv, drama)
- ☐ Other

Questionnaire

6. What physical structure would best meet the needs of high school students in your community?

- ☐ K - 12 with separate wings for elementary and high schools
- ☐ K - 12 with no separate wings
- ☐ High school in a separate building
- ☐ Other

Questionnaire

7. If the Francophone space that houses the French-language high school also included a community centre, what components would you like to see in your centre?

- | | |
|--|---|
| <input type="checkbox"/> French-language nursery and daycare | <input type="checkbox"/> Auditorium |
| <input type="checkbox"/> Offices | <input type="checkbox"/> Industrial kitchen |
| <input type="checkbox"/> Meeting rooms | <input type="checkbox"/> Cafeteria |
| <input type="checkbox"/> Gymnasium | <input type="checkbox"/> Other |

Thank you for participating!



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